GYMNÁZIUM ŠROBÁROVA

Diploma Programme

ADMISSION POLICY

September 2025
Next revision: September 2026

IB Mission Statement

The IB aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
To this end, the organisation works with schools, governments and international organisations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can be right.

School Mission Statement

We strive to prepare all students to become life-long learners and responsible citizens both locally and globally ready to meet the challenges of the future. In partnership with families and community, our goal is to create relevant learning opportunities for students – both inside and outside the classroom - that help them develop the knowledge, critical thinking skills and character necessary to succeed in a technologically advanced world.

IB Learner´s profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners strive to be:

Inquirers We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled We act with integrity and honesty, with strong sense of fairness and justice, and with respect for the dignity and right of people everywhere. We take responsibility for our actions and their consequences.

Open-minded We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Risk-takers We approach uncertainty with forethought and determination, we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced We understand the importance of balancing different aspects of our lives – intellectual, physical, and emotional – to achieve well-being for ourselves and others. We recognize our independence with other people and with the world in which we live.

Reflective We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

Admission principles

Choosing the right education and the right school is one of the most critical decisions in a young person's life. The IB DP admission process at Gymnázium Šrobárova 1 is committed to ensuring that applicants and their parents receive proper advice and counselling in order for them to be able to make a confident and informed decision. These will be performed via addressing directly an IB coordinator at starostova@srobarka.sk, school website, social media sites, and promoting activities for public as Open House Day or One Day at Srobarka. As a school community we welcome students with diverse backgrounds and a range of talents and abilities.

The IB DP is intended for

- students who like and are interested in studying IB DP
- young students who have finished 2nd grade of secondary education or similar equivalent.
- for students who wish to study at university abroad.
- for students whose mother tongue is not Slovak, but they wish to get their degree in Slovakia.
- for students who wish to educate themselves with an international perspective by completing an international degree.

Language requirements

The language of instruction and working language in IB DP is English. The candidates´ knowledge of English language should be at a level B2 and higher. Because we encourage the integration of international students within the wider school community, and because Slovak language is dominant at our school, we advise international student to speak and write basic Slovak language. We are prepared to offer extra lessons of Slovak language for foreign students.

Academic requirements

IB requires a high level of maturity, motivation and willingness to put in a considerable, independent effort. We expect applicants to have inquiring and open minds, to be diligent and reliable, to be good communicators, and to have openness to learning new things. Whether the student lives up to these requirements will be assessed using recommendations from present school and in the interview before the admission.

Students with Special Needs

Gymnázium Šrobárova 1 welcomes students with a variety of different abilities and special needs. We offer the support of skilled IB staff and a school psychologist. However, due to the historic nature of the school building, we are not in a position to accept students with walking disabilities. Our school belongs to National Heritage of Slovakia, so unfortunately, it is not possible to consider any constructional changes of the school interior (e.g. building a chair lift).

Process of admission at Gymnázium Šrobárova 1

Gymnázium Šrobárova 1, Košice is a secondary grammar school which provides students with general education. There are several programmes which we offer in our classes each academic year. General programme offers general education for students who have finished 9th grade of primary school. There are also programmes with extra English and German language lessons, with extra science lessons and extra computer studies lessons.

The admission criteria are published every year on the school website. The deadlines for submitting the applications and the terms of admission tests are stated by the Ministry of Education, Research, Development and Youth of the Slovak Republic, specific for each academic year.

Admission process in MYP

Studies in the IB Middle Years Programme (MYP) begin with MYP 0. Applicants may be enrolled based on the results of the admission process.

Parents or legal guardians must submit an application for admission within the deadlines and conditions established by the Ministry of Education, Research, Development and Youth of the Slovak Republic.

The admission examination consists of written tests in:

- Slovak Language and Literature
- Mathematics
- English Language

Applicants who achieve the highest overall scores in the admission tests will be accepted to the programme. Successful applicants and their legal guardians will receive written confirmation of acceptance.

Admission process in DP

Students who successfully complete their studies in the IB Middle Years Programme (MYP 5) may continue fluently into the IB Diploma Programme (IB DP). The only condition for progression is the successful completion of the MYP Personal Project.

The following admission criteria apply to students applying from outside the MYP programme.

Students and their parents or legal guardians are encouraged to contact the IB Coordinator directly for further information regarding studies in the IB Diploma Programme.

Application Requirements

Every applicant is required to submit:

- a completed application form,
- a preliminary subject choice form,
- school reports from the last three semesters.

The deadline for applying will be announced on our school website. The applicants will receive written invitation to attend the entrance examinations and interview. These will take place at our premises at Šrobárova 1.

The applicants who are admitted to the programme will receive written confirmation of acceptance. Following admission to the IB DP, students and their parents or legal guardians will be required to sign the Academic Integrity Policy published on the school website.

Entrance Examination and Interview

The entrance examination consists of four parts:

- Mathematics in English,
- English Language at B2 level,
- an essay in English (approximately 500 words),
- an interview conducted in English.

Detailed information about the entrance examination will be published annually. The personal interview is organised to assess applicants' social and communication skills, their readiness to demonstrate the attributes of the IB Learner Profile, their individual talents and interests, and their motivation to study in the IB Diploma Programme. The interview committee consists of three members.

Bibliography:
DP: From Principles into Practice. IBO. 2015
MYP: From principles into practice. IBO. 2022
Set of Internal Criteria for admission at Gymnázium Šrobárova 1, Košice
Školský zákon 245/2008 z.z.