

An abstract graphic on the left side of the page, consisting of a network of light blue lines and small circles, resembling a circuit board or a stylized tree structure, set against a dark blue background.

# INTERNATIONAL BACCALAUREATE

**DIPLOMA PROGRAMME**

**2-YEAR PROGRAMME FOR STUDENTS 16-19 YEARS OF AGE**

**[WWW.IBO.ORG](http://WWW.IBO.ORG)**

# WHAT IS THE IB DIPLOMA PROGRAMME



The IB DP is an **academically challenging and balanced programme** of education, with final examinations, that prepares students aged 16-19 for success at university and in life beyond.



It has been designed to address the **intellectual, social, emotional** and **physical** well-being of students.



It supports the development of the attributes of the **IB learner profile**, promotes **effective teamwork** and **purposeful collaboration**, emphasises **learning how to learn** (ATLs) and promotes the **autonomy of the learner**.

# **IB DP NA ŠROBÁRKE**

---

**We are starting in September 2023 with 1 class (10-25 students)**

---

**Teaching in English language**

---

**6 subjects from 6 groups = 3 x SL + 3x HL + The Core (Jadro)**

---

**SL (standard level) = 4 lessons per week**

---

**HL (higher level) = 6 lessons per week**

---

**Award of the IB Diploma at the end of the study**

---

# IB DP SUBJECT GROUPS

## Subject groups:

1. **Studies in Language and Literature**
2. **Language acquisition**
3. **Individuals and Societies**
4. **Sciences**
5. **Mathematics**
6. **The Arts**

## The Core

**Theory of Knowledge**  
**Creativity, Activity, Service**  
**Extended Essay**



# THE IB CORE

---

**EE – The extended essay** – it is a requirement for students to engage in independent research through an indepth study of a question relating to some of the subjects they are studying (4000 words, guidance of a supervisor).

---

**TOK – Theory of knowledge** – is a course designed to encourage each student to reflect on the nature of knowledge. The school provides at least 100 teaching hours for TOK.

---

**CAS – Creativity, activity, service** – requires that the students actively learn from their experience of doing real tasks beyond the classroom.

---

# ŠROBÁRKA OFFER

---

**Studies in Language and Literature – Sjl, Anj+L HL,SL**

---

**Language acquisition – Language B – Nemčina, Angličtina, Francúzština SL**

---

**Individuals and Societies – Dejepis, Geografia HL,SL**

---

**Sciences – Biológia, Fyzika, Chémia HL,SL**

---

**Mathematics – Applications & Interpretations HL,SL**

---

**The Arts – Visual Arts SL**

---



# IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

## INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

## KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

## THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

## COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

## PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

## OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

## CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

## RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

## BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.




## REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



# **POLICIES**

- **ACADEMIC HONESTY POLICY**
  - **ADMISSION POLICY**
  - **LANGUAGE POLICY**
  - **SPECIAL EDUCATIONAL NEEDS POLICY**
  - **ASSESSMENT POLICY**
  - **COMPLAINT POLICY**
- 
- 
- 



# HOW TO GET THE DIPLOMA



Subject grade in the IB Diploma is a result of both **internal** and **external assessment**. Internally assessed work counts for 20-30 % of the final grade.



The award of **the diploma** requires a minimum total of 24 points and satisfactory completion of TOK, CAS and Extended Essay. The maximum score of the six subjects is 42. TOK and Extended Essay may contribute up to three points, so the **maximum Diploma point score is 45**.

## A2.2.1 Core requirements

- DP category candidates must study six subjects, plus the three core subjects—EE, TOK and CAS. They must accumulate no fewer than 24 points from assessment in these subjects, in addition to grade stipulations.
- They must meet all of the additional requirements—see section “A2.2.2”.
- They must meet all of the requirements within a maximum of three examination sessions.
- Candidates who successfully meet these conditions will be awarded the diploma.
- Candidates who take the diploma in multiple languages may be eligible for a bilingual diploma.

The IB diploma is awarded based on performance across all parts of the DP.

- Each subject is graded 1–7, with 7 being the highest grade.
- These grades are also used as points (that is, 7 points for a grade 7, 6 points for a grade 6, and so on) in determining if the diploma can be awarded.
- TOK and the EE are graded A–E, with A being the highest grade. These two grades are then combined in the diploma points matrix to contribute between 0 and 3 points to the total.
- CAS is not assessed but must be completed in order to pass the diploma. See section “A2.2.2”.
- The overall maximum points from subject grades, TOK and the EE is therefore 45:  $((6 \times 7) + 3)$ .
- The minimum threshold for the award of the diploma is 24 points. If a candidate scores less than 24

# The diploma points matrix

May 2015 onwards

		Theory of knowledge					
		Grade <b>A</b>	Grade <b>B</b>	Grade <b>C</b>	Grade <b>D</b>	Grade <b>E</b>	No grade <b>N</b>
Extended essay	Grade <b>A</b>	3	3	2	2	Failing condition	Failing condition
	Grade <b>B</b>	3	2	2	1	Failing condition	Failing condition
	Grade <b>C</b>	2	2	1	0	Failing condition	Failing condition
	Grade <b>D</b>	2	1	0	0	Failing condition	Failing condition
	Grade <b>E</b>	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition
	No grade <b>N</b>	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition

## Changes from *The diploma points matrix* (May 2010 - November 2014):

- B + C combination now results in 2 additional points (previously 1 point).
- A + E combination now results in zero points and a failing condition (previously 1 point).

## A2.2.2 Additional requirements

There are a number of additional requirements for the award of the diploma.

- CAS requirements have been met.
- There is no "N" awarded for TOK, the EE or for a contributing subject.
- There is no grade E awarded for TOK and/or the EE.
- There is no grade 1 awarded in a subject/level.
- There are no more than two grade 2s awarded (SL or HL).
- There are no more than three grade 3s or below awarded (SL or HL).
- The candidate has gained 12 points or more on HL subjects. (For candidates who register for four HL subjects, the three highest grades count.)
- The candidate has gained 9 points or more on SL subjects. (Candidates who register for two SL subjects must gain at least 5 points at SL.)
- The candidate has not received a penalty for academic misconduct from the Final Award Committee.

A decorative graphic on the left side of the slide, consisting of a network of light blue lines and small circles, resembling a circuit board or a stylized tree structure.

SEE YOU!